Barnwell School District 45

2022-2023 School Renewal Plans Update

Barnwell Primary School

Student Achievement

- Provide an additional Montessori classroom.
- Utilize ABii in every classroom school-wide.
- Create individualized Professional Development (PD) for teachers coordinated by the reading coach.
- Continue to provide personalized support from reading interventionists.
- Use Student Data Folders/Portfolios for goal setting.
- Extend STEM opportunities and resources.

Teacher Quality

- PD focus will include Writing Across the Curriculum, Social-Emotional Classrooms, Personalized Learning, Student Portfolios, Technology, Phonics Instruction, and Effective Questioning.
- Provide quarterly teacher feedback on Learning Environment,
 Social/Physical Environment, and School-Home Relations in order to address these concerns throughout the school year.

School Climate

- Provide additional books for students for home libraries as well as supply each 4K student with a personal bookshelf.
- Classroom newsletters will include a literacy focus.
- Devote time to 'Weekly Cool Colt Social-Emotional Check-Ins.'



Barnwell Elementary School

Student Achievement

- Students will benefit from differentiated instruction that occurs during a 30-minute daily WIN time ("What I Need") that includes reteaching, remediation, or extension activities for Math, Literacy, and Social-Emotional Learning.
- A strong focus on writing in all content areas with an emphasis on requiring written responses in performance assessments, informative writing, and the use of a single scoring rubric for every piece of written work.
- Continue to implement a Multi-Tiered System of Supports (MTSS) for all students with more structure to interventions/accommodations provided through the process.

Teacher Quality

- Continue to use data/feedback from classroom observations to strengthen instruction.
- Continue to provide professional development offerings for instructional staff that are focused on research-based, high-impact teaching and learning strategies.
- Use creative scheduling to provide opportunities for professional development that alleviates some time constraints for staff.

School Climate

- Focus on collective efficacy of staff and students toward improving student achievement.
- Continue to create positive learning conditions for staff and students through relationships, collegiality, expectations, positive behavior supports, and participation/decision-making.
- Conduct a Summer Planning Retreat for the School Leadership Team to make plans for continued improvement for the 2022-23 academic year.

Guinyard-Butler Middle School

Student Achievement

- Provide academic nights for parents and community members that focus on the four core areas: ELA, Math, Science and Social Studies.
- Seek local businesses and organizations to establish partnerships in an effort to raise literacy awareness (display student artifacts and writings).
- Continue the implementation of critical thinking, higher order thinking skills, and writing across the curriculum using inquirybased instruction, mathematical problem-solving, and literature analysis.

Teacher and Administrator Quality

- Create a comprehensive GBMS PD Calendar based on needsassessments and noted weaknesses which outlines specific professional development opportunities.
- Provide time for weekly professional development every Tuesday to review, discuss, and implement best teaching practices, to update pacing guides, and to develop common assessments in the core content subjects.
- Continue to provide technology training in the following areas: Promethean Board, Google Classroom Suite, and Chromebook utilization. Provide additional training to teachers as they incorporate technology into the classrooms.

School Climate

- Conduct School Improvement Council (SIC), PTSO, and other school-based and district organization meetings. Utilize positive participation incentives to gain interest in the SIC membership.
- Promote and foster community mentors within the school (churches, faith-based initiative, fire department, police officers, military personnel, business leaders, college students, etc.) to provide solid role models for at-risk students.
- Encourage participation in Family Night opportunities.

Barnwell High School

Student Achievement

- Establish a College- and Career-Readiness (CCR) awareness night for parents and students in order to provide support for the students in becoming college or career ready upon graduation.
- Promote writing across the curriculum opportunities in all subject areas by incorporating writing in weekly lesson plans.
- Provide at-risk students the opportunity to gain math credits through mastery algebra during their first year in high school.

Teacher and Administrator Quality

- Schedule a teacher retreat at the beginning of the year to build comradery among teachers as they establish positive relationships.
- Promote active participation in professional development opportunities such as Education Business Summit, High Schools That Work, and SCASA Innovative Ideas Institute.
- Design a master schedule annually that optimally places students in the most appropriate classroom environment while considering class counts, teacher qualifications, and student requests.

School Climate

- Highlight courses throughout the school year through informational flyers and videos which will ensure that students and parents are aware of the many available opportunities at both the high school and the career center.
- Continue to honor students to highlight their numerous accomplishments via Awards Day Programs, Senior Awards Night, Athletic Awards Programs, and Senior Nights at Athletic Events.
- Recognize students monthly as Students-of-the-Month. These will be students who display outstanding academic achievements, positive attitudes, and outstanding athletic accomplishments.

